

**CHANDLER UNIFIED SCHOOL DISTRICT  
JOB DESCRIPTION**

**CLASSIFICATION:** CUSTODIAL/MAINTENANCE/SUPPLY  
**TITLE:** ATHLETIC EQUIPMENT TECHNICIAN  
**CALENDAR:** ATHLETIC EQUIPMENT TECHNICIAN  
**SALARY:** GRADE 9

**Job Goal:** Coordinating the storage, maintenance, repair and distribution of athletic equipment and uniforms

**Minimum Qualifications**

- HS diploma or equivalent and one year stock room or custodial experience desired
- Valid AZ Driver's License and three years citation free driving record
- Knowledge of materials and equipment used in team and individual sports
- Ability to sew and repair athletic clothing and equipment
- Satisfactory criminal background check

**Core Job Functions**

- Clean and store all athletic equipment in a neat, orderly and systematic manner
- Issue equipment and supplies for use, and at completion receives, cleans, repairs and stores for subsequent use
- Maintain accurate inventory of supplies and equipment
- Set up and taking down game equipment
- Accompany athletic teams to games away from home
- Distribute all athletic equipment to high schools
- Oversee work of student assistants as assigned by supervisor
- Assist in ordering replacement uniforms and equipment
- Maintain the confidentiality of protected student and staff information even after no longer employed
- Be flexible and performing other duties relating to general job function as assigned by supervisor
- Operate and care for school district's equipment properly
- Report safety/security hazards and needs for major repairs in an expeditious manner
- Follow district policies as outlined
- Perform all duties in a safe and prudent manner as directed by supervisors
- Perform related duties as requested

**Core Values/Professional Qualities:**

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accept direction
- Establish and maintain courteous, cooperative working relationships with students, staff and parents
- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students

- Work with a large cross section of people in a professional and non-judgmental manner

### **Physical Requirements – Heavy Work**

- Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job.
- Employee must be able to stand and walk constantly on various floor surfaces while performing various duties, including but not limited to using push/pull force of up to 50 pounds for various machines.
- Employee must stand constantly and walk frequently lifting items of various sizes, up to 30 pounds. Items over 50 pounds require a second staff member to lift.
- Employee may rarely be required to climb ladders to perform various cleaning or maintenance tasks.
- Employees may be subject to travel, fumes, odors, chemicals, bloodborne pathogens, workspace restrictions, and loud noises.
- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.